



Foothills Education Charter High School Curriculum, Instruction, and Assessment December 2018

Staff, Friends, and Supporters of Foothills Education Charter High School:

Merry Christmas and happy holidays to all! Even as we get ready to pause and celebrate with families and friends, great work continues across the Foothills universe.

Regarding the Curriculum Team work, **Mark Tavernier** provided this summary update: "Two-person teams are continuing their ongoing review and refinement on each of the End-of-Course curriculum. Each team continues to receive, review, and respond to teacher feedback on the revised courses. In addition, all teams are working on refining and/or developing unit test items for each module that better reflects the rigor and depth or knowledge required by the Georgia Milestones assessments. As that work is completed, the teams are moving to revision of the quizzes that are embedded within the module lessons so that they, in turn, also reflect the rigor of the unit assessments. Changes within the GradPoint platform are being made concurrently with all of this work".

At this week's online Zoom meeting **Scott Gordon** shared the following notes:

Curriculum Teams are:

- Continuing to work on assessment items one unit at a time
- Responding to teacher input
- Evaluating where to embed EOC reviews

Data Teams will be:

- Reviewing all EOC data gathered from the fall mid-month administrations (looking at CCRPI targets, content mastery, domains, and SEM data - see additional details below)

Instructional Coaches are working on:

- Goal setting
- New teacher induction
- Meetings with directors

At the most recent face-to-face data meeting in mid-November, **Tim Jarboe** and the data team managers continued their work on data analysis protocols, with a focus on interpretation of the recently released CCRPI data and selection of

schools to the new CSI and TSI lists.

Jarboe walked the team through the **CCRPI Prediction Progress Reports**, assembled by **Brittan Ayers** on a monthly basis, currently including students tested during August, September, and October mid-month administrations. These reports view all Foothills sites as a single entity. Digging deeper, the group looked at the following:

1st Tab - 3-Year Trend -

- Shows projected weighted EOC growth/change in all content areas
- Compares performance by "All Students" and "FAY Students"

2nd Tab - Targets - revealing

- How is the district performing in regards to subject area targets?
- What subject area(s) are not meeting the target at this point in time?

3rd Tab - Specific Subject Areas - the group was asked to look at Cumulative Scores and ask themselves:

- Which site has had the most success in the percentage students scoring at the Proficient level or above?
- Which sites have been at or above the district average in terms of students scoring at the Proficient level or above?
- Which subject areas would be considered the greatest area of strength for your own site?
- Which subject areas should be considered the great area of challenge for your own site?

The group then reviewed "SEM Students" -

- Students who EOC scale scores were within 17-19 points, one **Standard Error of Measure**, of the next achievement level.
- Students scoring within one Standard Error of Measure of the next achievement level should be targeted for additional instruction.

The data team managers found the review of CCRPI scores to have meaningful implications for their own sites:

"Looking at CCRPI numbers for our kids, seeing what they're good at, putting the scores in context for Foothills kids - that is very helpful for teachers to realize the impact of the growth score for their students." – **Julie Fiamingo**, Barrow Foothills

"Helping me and my teachers go back and look at the scores, this allows us to go back and see how our kids are doing and what they need" – **Ken Knight**, Burruss State Prison site

"What I'm gonna take back with me is the list of bubble students. I noticed that the students in red are within one or two questions of moving up to the next level, and that my ELA students on the EOC's in many cases did not attempt the extended response or short answers. With just a little effort, those ELA scores would go up greatly" – **Adam Argoe**, Milledgeville YCA

When will datasets be analyzed regularly?

Assessment Window	Foothills Admin Window	DTM Mtg Date for Data Review	DTM ReDelivery Date with Site Staff
EOC Summer Admin Window	7/16-7/19	8/23/2018	w/in 3 weeks
Unit Test Item evaluation Training (w/Tim)	ongoing	10/18/2018	w/in 3 weeks
Aug-Sept-Oct EOC Admin Windows	8/13-8/16 9/10-9/13 10/15-10/18	11/15/2018	w/in 3 weeks
EOC Winter Admin Window	11/12-11/15 12/10-12/13	1/10/2019	w/in 3 weeks
Unit Test Item Evaluation (w/Tim)	ongoing	2/28/2019	w/in 3 weeks
Jan-Feb-Mar EOC Admin Window	1/14-1/17 2/11-2/14 3/18-3/21	4/11/2019	w/in 3 weeks
EOC Spring Admin Window	4/29-4/30 (Math/ELA) 5/8-5/9 (Sci/SS)	6/19-20/2019	w/in 3 weeks

NOTE: Data Team Managers will meet as a small group virtually in September, December, and March.

The data managers also established dates for reviewing datasets - see above

Finally, **Dale Simpson** reviewed a second layer of accountability, the State Charter Schools Commission Comprehensive Performance Framework (CPF) - (<https://scsc.georgia.gov/scsc-comprehensive-performance-framework>). For the purpose of the data team managers, the Academic Performance index is most relevant. Simpson told the team that they should be very proud of the Foothills CCRPI progress score of 95 on the CPF. "With looking at growth, you can help any student get better, even those with very low reading or math skills," he said. **Tim Jarboe** added, "You are working with kids who are behind and moving them forward." **Louise Hutchens** echoed these thoughts: "We're proving that every kid can grow."

These positive results and comments are a nice holiday present for all of us. Enjoy, see you in the New Year.

Regards,
Dr. Ken Sherman
Foothills CAI Communicator
ken.sherman@foothillscharter.org
706-224-2526



Foothills Education Charter High School | [Website](#)
Contacts:

Scott Gordon, scott.gordon@foothillscharter.org
Mark Tavernier, mark.tavernier@foothillscharter.org